## Christian Education

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#### **EDITORIAL**

#### PLANS IN MAKING

The present volume of Christian Education will offer some The Boyer monograph on religion in higher edunew features. cation in the October issue is a concrete illustration. In January, 1928, it is our plan to bring out an attractive Handbook of Christian Education, the purpose being to set forth between two covers for the first time something of the magnitude of the movement now called Christian Education. The agencies in operation, the sums of money invested, and the personnel at work will be assembled, so far as possible, at one time and place, at least on paper. With the task thus objectified, the results will be so impressive that a keener sense of solidarity and fellowship may spring up. This is the primary aim, but the Handbook of Christian Education will be, we hope, a convenient book of reference as well as of inspiration.

During the coming year an effort will be made to interpret more fully the unique service of the church colleges and schools, denominational foundations and pastorates at universities, in their activities particularly pertaining to preministerial, premissionary and preteacher preparation. This means increased emphasis on those tasks of the colleges which grow out of their intimate relations and acknowledged obligations to the church. It means the focusing of attention upon successful methods of work in Bible, religion and religious education, whether in the separate colleges or the "schools of religion" affiliated with universities.

An arrangement has been made whereby the Associations of Biblical Instructors will cooperate in the conduct of a departLet each one of us apply his heart unto wisdom and in this way hasten the time to come, when "the earth shall be filled with the knowledge of the glory of the Lord, as the waters cover the sea."

### THE LOG COLLEGE—A SIGNIFICANT CELEBRATION

#### HENRY H. SWEETS

In 1727, near the Neshaminy Creek, between Philadelphia and the New Jersey state line, Rev. William Tennent established an institution of higher education. The building, made of logs, was about twenty by eighteen feet in size. The school was spoken of in derision as the "Log College."

In 1927, from October 2 to October 5, services in celebration of the Two Hundredth Anniversary of the Founding of the Log College were held at the Neshaminy Warwick Church, at the site of the old college one mile distant, and in Philadelphia.

The Log College proved to be an alluring example which was followed by other pastors. It was the forerunner of a large number of Presbyterian schools and colleges. In one of these academies, Samuel Stanhope Smith, the first President of Hampden-Sidney College, was trained. The Log College men established the College of New Jersey, which later became Princeton University.

An attractive monument of granite was dedicated with brief, appropriate addresses by Dr. Wm. C. Covert, Secretary of the Board of Christian Education of the Presbyterian Church, U. S. A.; Dr. Henry H. Sweets, Secretary of Education of the Presbyterian Church, U. S. (Southern); Dr. Wm. P. Finney, of the Presbyterian Historical Society, and President B. H. Kroeze, of Jamestown College, North Dakota.

Three bronze tablets have been placed on the granite. The one in the middle bears this inscription: "Here, in the life of a pioneer teacher, sound learning, endued with spiritual passion,

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wrought to vitalize knowledge, glorify truth, enrich life, and in due time call forth, to the glory of God and the welfare of American youth, these worthy Christian colleges." On the tablets on either side appear the names of sixty Presbyterian colleges, of which 41 are with the Presbyterian Church, U. S. A., 15 with the Presbyterian, U. S., and 4 are controlled by the two churches.

The occasion afforded a happy and profitable meeting of college executives from the North, East, South and West. It was both inspiring and encouraging to visit the scenes of the labors of such men as the Tennents, George Whitefield, and their intellectual and spiritual descendants.

One of the outstanding features of the celebration was a pageant written by Dr. Covert, whose knowledge, foresight and indomitable energy made this meeting possible, portraying the life and work of William Tennent. Another was the afternoon session, at which President John Grier Hibben, of Princeton University, and Dr. Henry Van Dyke made addresses of unusual interest.

It was impossible for these men and women to consecrate that piece of ground on which the fathers builded better than they knew, but all who were present received inspiration to dedicate themselves anew to the fundamental task of Christian education.

Webster, in his "History of the Presbyterian Church," thus sums up the work of William Tennent, Sr.: "Tennent had the rare gift of attracting to him youth of worth and genius, imbuing them with his healthful spirit and sending them forth sound in the faith, blameless in life, burning with zeal, and unsurpassed as instructive, impressive and successful preachers." May large numbers of our modern educators "follow in his train"!

President W. A. Harper, of Elon College, North Carolina, conducted a series of conferences for college professors in attendance upon the State College Conference at the University of Virginia, October 13–16, on "How Professors May Make Their Colleges Christian." About fifty college presidents, deans and professors were present at five sessions lasting an hour and a half each, filled with lively discussion.